

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Nursing Practice VI

CODE NO. : NURS4084 **SEMESTER:** 7

PROGRAM: North Eastern Ontario Collaborative Nursing Program (NEOCNP)

AUTHORS: Lucy Pilon (Sault College), Shirlene Hudyma (Laurentian U.), Janet Binette, (Cambrian College) Dan Dutrisac (Northern College)

DATE: June 2010 **PREVIOUS OUTLINE DATED:** June 2009

APPROVED: _____
"Marilyn King" Jul/10

	CHAIR	DATE
TOTAL CREDITS:	4	
PREREQUISITE(S):	NURS 3094. Plus NURS4056 & NURS4206 (may be taken concurrently)	
HOURS/WEEK: 3	3	

Copyright ©2010 The Sault College of Applied Arts & Technology
Reproduction of this document by any means, in whole or in part, without prior written permission of Sault College of Applied Arts & Technology is prohibited.
For additional information, please contact Marilyn King, Chair, Health Programs
School of Health and Community Services
(705) 759-2554, Ext 2689

I. COURSE DESCRIPTION:

This course focuses on the actualization of the nurse as a professional. By critically reflecting on clinical experiences, learners will experience the significance of their role as generators and disseminators of nursing knowledge in shaping and responding to the challenges of health care in our society. Total of 200 clinical hours. PREREQ: NURS 3094, plus NURS 4056 & 4206 (may be taken concurrently). (Lec 3, exp) cr. 4

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

By the end of this course, students will demonstrate the ability to:

1. Value and internalize educational experiences and program philosophy in a dynamic health care and societal environment.
2. Demonstrate a commitment to ongoing professional development through collaboration (colleagues, faculty and preceptors).
3. Visualize and actualize self as a professional nurse.
4. Demonstrate advanced critical thinking and reflection with respect to nursing care and roles in complex, reality-based situations.
5. Recognize the relationships between participants in a multi-disciplinary team.
6. Engage in collaborative practice.
7. Integrate diverse knowledge bases to direct complex nursing care.

III. CONCEPTS:

The foundational concepts for this course include:

Praxis	Change
Leadership	Professionalism/Competence/Accountability
Collaboration	Self as Nurse
Practice Context and Culture	Caring
Health Promotion	Knowledge
Evidence based practice	

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**Required Text:**

LaBiondo-Wood, G., Haber, J., & Cameron, C., Singh, M.D. (Canadian Eds.). (2005). *Nursing research in Canada: Methods, critical appraisal and utilization*. Toronto: Elsevier

Preusser, B. (2009). *Winningham and Preusser's: Critical thinking cases in Nursing*. (4th Edition). St. Louis: Mosby.

Required Documents

Canadian Nurses Association (2008). Code of Ethics for Registered Nurses:
http://www.cna-nurses.ca/CNA/documents/pdf/publications/Code_of_Ethics_2008_e.pdf

College of Nurses of Ontario (2009). Compendium of Standards of Practice for Nurses in Ontario (3rd Edition). <http://www.cno.org/pubs/compendium.html>

College of Nurses of Ontario (2008). National Competencies in the context of entry level Registered Nurse Practice.
http://www.cno.org/docs/reg/41037_EntryToPractice_final.pdf

College of Nurses of Ontario (2008). Registering as a nurse in Ontario.
http://www.cno.org/docs/reg/44036_RegAsNurse.pdf

Recommended Texts

Marshall-Henty, J. & Bradshaw, J. (Eds.). (2006). *Your guide to short answer questions on the CRNE*. Toronto, ON: Elsevier Canada.

McIntyre, J., Thomlinson, E., & McDonald C. (2006). *Realities of Canadian nursing: Professional, practice, and power issues* (2nd ed.). Philadelphia: Lippincott, Williams, and Wilkin.

Saxton, D., Nugent, P., & Pelikan, P. (2003). *Mosby's Canadian comprehensive review of nursing* (2nd ed.). Toronto, ON: Elsevier Science Canada.

It is strongly recommended that you also look at other available Canadian RN exam preparation guides, such as *Mosby's Comprehensive Review of Nursing (Canadian Version)* and Lippincott's CRNE Exam Prep Guide.

Recommended websites

Canadian Nurses Association: <http://www.cna-nurses.ca>

College of Nurses of Ontario: <http://www.cno.org>

Registered Nurses Association of Ontario (RNAO) best practice guidelines:
<http://www.rnao.org>

National Guideline Clearinghouse (public resource for evidence-based clinical practice guidelines): <http://www.guideline.gov>

Google Search: <http://scholar.google.com>

Online Data Bases

It is expected that students will access recent peer-reviewed journal articles, necessary legislation and current evidence based reviews and practice guidelines. Be sure to access online data bases, such as: **Proquest, Ovid, CINAHL, Medline, Cochrane Library, EBSCO host.**

Other resources (i.e., agency policy and procedures, etc.) are also available in the acute care and community settings. These resources should be explored fully during your clinical placement.

It is expected that you will also regularly access your textbooks from previous courses as required (i.e., Medical Surgical Nursing, Mental Health Nursing, Maternal-Child Nursing, Community Nursing, Pharmacology, Physical Examination & Health Assessment, Pathophysiology, Pediatrics, Teaching and Learning, Research, etc.).

The following will be helpful

- Mosby's Comprehensive Review of Nursing (Canadian version)
- Standards of Practice for Registered Nurses and Registered Practical Nurses
- CNO Documents and RNAO Best Practice Guidelines
- Standards for the Therapeutic Nurse-Client Relationship

Be advised that additional resources are available in the library, acute care facilities and in the community setting. These should be explored fully.

V. EVALUATION PROCESS AND GRADING SYSTEM:

A passing grade of 60% is required for NURS 4084 and the student must also achieve a satisfactory level of competence in the practicum portion.

In order to facilitate the integration of previous learning, students will participate in activities and or discussions where various topics will be examined. Students will be expected to participate by identifying areas where additional learning is needed. Students will submit written work to their advisor and to the professor – details are below. A final examination will be written during the examination period.

Success in NURS 4084 will be determined through the following evaluative mechanisms.

Description of Evaluative Mechanisms: See Course Syllabus

	Evaluation Strategy	Date Due	% Final Grade
1	Clinical Evaluations (Midterm & Final) Advisor/Preceptor/Learner		Pass / Fail
2	Clinical Placement Learning Plan Advisor		5%
3	2 journals Advisor		20%
4	Major Paper Case Study and Nursing Care Plan OR Community Setting only: Conundrum or Case Study/Care Plan		35%

	(TO BE HANDED TO COURSE PROFESSOR)	Nov. 23, 2010	
5	Final Exam	Date Scheduled by Registrar	40%

PLEASE NOTE: Failure to attain success in the clinical area, or achieve success in all written assignments or exams, constitutes failure to meet the requirements of this course and will result in failure in NURS 4084.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	
A	80 – 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

NOTE: Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.

VI. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *<Optional: It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.>*

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.